

## IDIDATHING SCORING GUIDE

Name of Entry: \_\_\_\_\_ Grade Level:  K-4  5-8  9-12  Educator Category:  Amaze Us

Entry Number: \_\_\_\_\_

Trait	Beginning (1 points)	Developing (3 points)	Advanced (5 points)	Totals
Originality	<p>May just "follow directions" without understanding the purpose for innovation or considering the needs and interests of the target audience.</p> <p>Relies on existing models, ideas or directions. It is not new or unique.</p>	<p>Understands the basic purpose for innovation but does not thoroughly consider the needs and interests of the target audience.</p> <p>Has some new ideas or improvements but some ideas are predictable or conventional.</p> <p>May show a tentative attempt to step outside rules and conventions, or find new uses for common materials or ideas.</p>	<p>Understands the purpose driving the process of innovation (who needs this? why?).</p> <p>Develops insight about the particular needs and interests of the target audience.</p> <p>Is new, unique, surprising; shows a personal touch.</p> <p>May successfully break rules and conventions or use common materials or ideas in new. Clever and surprising ways.</p>	
Value	<p>Is not useful or valuable to the intended audience/user.</p> <p>Would not work in the real world; impractical or unfeasible.</p>	<p>Is useful and valuable to some extent; it may not solve certain aspects of defined problem or exactly meet the identified need.</p> <p>Unclear if product would be practical or feasible.</p>	<p>Is seen as useful and valuable; it solves defined problem or meets the identified need</p> <p>Is practical, feasible.</p>	
Style	<p>Is safe, ordinary, made in a conventional style.</p> <p>Has several elements that do not fit together; it is a mish-mash.</p>	<p>Has some interesting touches but lacks a distinct style.</p> <p>Has some elements that may be excessive or do not fit together well.</p>	<p>Is well-crafted, striking, designed with a distinct style but will appropriate for the purpose.</p> <p>Combine different elements into a coherent whole.</p>	
Video Presentation	<p>Speaker shows no interest in product. Many questions of why they built this.</p>	<p>Speaker shows interest in their product. Most basic questions answered.</p>	<p>Engaging video. Speaker is excited about their product. Process is explained thoroughly and without question.</p>	
Final Score				